

# TEACHING EXCELLENCE WORKSHOPS – FALL 2003

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## Designing a Learning Centered Syllabus – Alumni Hall

Carol Washburn, Senior Instructional Designer, CIDDE

Friday, October 10, 12:00 – 1:30 pm OR

Tuesday, November 18, 12 noon – 1:30 pm

Join your colleagues for this workshop to discuss the components of a well-designed syllabus and evaluate sample syllabi. This session will focus on how to plan and construct a syllabus that reflects the tools and information instructors can provide to help students learn. Please bring a copy of your syllabus to the workshop.

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## Making Learning Active for You and Your Students – Alumni Hall

Carol DeArment and Robin Wingard, Instructional Designers, CIDDE

Thursday, October 2, 12:00 p.m. – 1:30 p.m. OR

Friday, October 24, 1:00 p.m. – 2:30 p.m.

CIDDE Instructional Designers will lead this session to introduce you to key aspects of active learning, with a focus on examples of specific strategies you can incorporate into small and large classes.

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## Teaching Larger Classes – 4060 Forbes Tower

Thursday, October 30, 3:00 p.m. – 4:30 p.m.

Join faculty who teach larger classes and who effectively use active learning in their classes. Learn more about the value of engaging students in larger classes and strategies that your colleagues have used to create more interactive classrooms. Come away from this workshop with many examples of how to use active learning in your classroom. Discuss topics such as:

- Dealing with student expectations of a “lecture” vs more interactive classes
- Handling the broad range of student knowledge and experience
- Managing how content may be affected when active learning is introduced into large enrollment classes

### Faculty presenters:

David DeJong	Economics
Chandralekha Singh	Physics & Astronomy
Gary Stoehr	Pharmacy

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## Copyright Issues – 815 Alumni Hall

Ted Fritz, University General Counsel

Friday, November 21, 1:00 p.m. – 2:30 p.m.

This session will focus on copyright issues when using materials from texts, journals and on the Web. It will cover the implications of the Teach Act, changes to the fair use doctrine, and Pitt services related to copyright protection.

**For workshop enrollment information, please contact Melanie Fox at [fox@cidde.pitt.edu](mailto:fox@cidde.pitt.edu) or 412-624-2896.**

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## Planning and Teaching Your Classes

CIDDE Instructional Designers can meet with you individually about your teaching and also provide resources to help you address questions and issues that arise about teaching. Some of the areas you might want to discuss include:

- Active Learning
- Course Design
- Developing a Teaching Portfolio
- Classroom Teaching Observation and Feedback
- How to Lead a Discussion
- Instructional Technology
- Large Lecture Classes
- Problem-Based Learning
- Using Small Groups and Student Teams
- Writing Activities

**For more information, please contact Joanne Nicoll at [nicoll@pitt.edu](mailto:nicoll@pitt.edu) or 412-624-7372. Additional teaching support services are listed at the Center for Instructional Development & Distance Education's (CIDDE) Web site: [www.pitt.edu/~ciddeweb/](http://www.pitt.edu/~ciddeweb/).**